

Benefits of being bilingual:

- Has a positive effect on intellectual growth.
- Enriches and enhances a child's cognitive development. Leaves students with more flexibility in thinking, greater sensitivity to language, and a better ear for listening.
- Improves a child's understanding of his/her native language and instills a sense of pride and cultural identity.
- Gives a child the ability to communicate with people he/she would otherwise not have had the opportunity to know.
- Opens the door to other cultures and helps the child understand and appreciate different people and perspectives.
- Gives the child a head start in language requirements for high school, college, and career.
- Builds students' sense of citizenship and community through the development of cross-cultural friendships.



“The primary goal in two-way programs is to narrow the gap between language minority and language majority students, not by slowing down the program so that English language learners can catch up, but by raising the achievement patterns of the students, thus providing an academically and linguistically rigorous program for all students. No language group is expendable in this program!”



Hillsboro School District 1J

W.L.Henry Elementary
1060 SE 24th Avenue
Hillsboro, Oregon 97123-7210

Minter Bridge Elementary
1750 SE Jacquelin Drive
Hillsboro,, OR 97123

Hillsboro School District 1J



Two-Way Immersion Program

Hillsboro School District 1J



Dual Language

A dual language program is a program that provides literacy and content instruction to all students through two languages and that promotes bilingualism, bi-literacy, grade-level academic achievement and multicultural competence for all students. Our model is called a two-way immersion program.

Two-Way Immersion

In a two-way immersion program half of the students are native speakers of the partner language and approximately half of the students are native speakers of English. Students receive literacy instruction in both their native language and their second language. Math instruction and language development is taught in both languages. Science and social studies are taught in Spanish.

Parent Participation:

Active parent support is extremely important to the long-term success of your child's educational program. We ask that families make a seven-year commitment to the program. Parents support their students by reading with them every day, volunteering, and keeping informed about what is happening at school.



Program Objectives

- Provide an opportunity for all students to work toward the second language benchmark at an early age.
- Provide the opportunity for all students to become bilingual and bi-literate.
- Provide the opportunity for bilingual students to maintain bilingualism.
- Improve cognitive development and achievement levels of all students.
- Provide all students the opportunity to acquire a second language at no cost to their home language and culture.
- Cultivate an understanding and appreciation for people from different cultures and build a sense of community with all students and their families.

Current Program

- Two elementary schools (W.L. Henry and Minter Bridge) and one Middle School (South Meadows)

